

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 of
 - 2 on
 - 3 in
 - 4 on
 - 5 of
 - 6 at
 - 7 at
 - 8 over
- 2**
- 1 did you want
 - 2 met
 - 3 worked
 - 4 Was Oti studying, was preparing
 - 5 didn't use to do
 - 6 did you move
 - 7 Did your children use to like, hated
 - 8 didn't know
 - 9 was having
 - 10 did you grow up

VOCABULARY

- 3**
- 1 zoom
 - 2 in front
 - 3 portrait
 - 4 foreground
 - 5 out of focus
 - 6 bottom
 - 7 over-exposed
 - 8 top
 - 9 flash
 - 10 background
- 4**
- 1 early thirties
 - 2 toddler
 - 3 early twenties
 - 4 late twenties
 - 5 baby
 - 6 retired
 - 7 pre-teens
 - 8 teenager
 - 9 late thirties
 - 10 mid-twenties

PRONUNCIATION

- 5** 1 watched
2 washed
3 received
4 ended
5 hated
- 6** 1 re|tir|ed
2 fore|ground
3 tee|na|ger
4 pho|to|gra|phy
5 e|lder|ly

Reading and Writing**READING**

- 1 B
2 F
3 A
4 C
5 D

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 B
2 C
3 B
4 C
5 C
- 2** 1 C
2 E
3 F
4 B
5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)